

**ANNUAL REPORT ON THE IMPLEMENTATION OF THE
STATE GOVERNMENT ENERGY CONSERVATION ACT,
SECTION 48-52-620, CODE OF LAWS OF SOUTH CAROLINA**



**Prepared by the South Carolina Energy Office
Submitted to the South Carolina General Assembly
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This document may be downloaded from the South Carolina Energy Office website:

<http://energy.sc.gov/index.aspx?m=49&t=149>

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TABLE OF CONTENTS

- I. Background**
 - a. Section 48-52-620, Code of Laws of South Carolina
 - b. South Carolina Energy Office

- II. South Carolina Energy Office - Past Implementation Activities**
 - a. Implementation Plan
 - b. Plan Development Workshops
 - c. South Carolina Accredited Commercial Energy Manager Training

- III. South Carolina Energy Office – 2012 Activities**
 - a. Energy Efficiency Retrofit Grants and Loans Program
 - b. Energy Technical Assistance Program
 - c. ConserFund
 - d. Energy Performance Contracting
 - e. Milestone Recognition Awards
 - f. Building Operator Certification

- IV. Submission of Annual Progress Reports**

- V. Progress Toward Energy Conservation Goals**

- VI. Conclusion**

- Appendix A: List of Organizations Submitting Reports**

- Appendix B: Compilation of Selected Complete Annual Progress Reports**

The South Carolina Energy Office (SCEO) submits this report in accordance with Section 48-52-620 (E), Code of Laws of South Carolina.

I. Background

a. Section 48-52-620, Code of Laws of South Carolina

Section 48-52-620, Code of Laws of South Carolina, requires all state agencies, school districts and public colleges and universities to develop energy conservation plans to reduce their energy consumption intensity by one percent annually during fiscal years 2009-2013 and by a total of 20 percent by 2020, as compared to 2000 levels.

The specific requirements of this legislation include the following:

- Energy Conservation Plans – Each public entity is required to develop an energy conservation plan that addresses how the legislatively mandated energy use goals are to be met. These plans are to be submitted to the SCEO.
- Annual Progress Reports – Each public entity is also required to submit an annual progress report to the SCEO that outlines actions taken to implement its energy conservation plan and chronicles progress made in achieving its energy use goals.
- Annual Report to Legislature – The SCEO is required to compile the annual progress reports submitted by the public entities and submit an overall annual report to the General Assembly.

b. South Carolina Energy Office

The 1992 South Carolina Energy Conservation and Efficiency Act established the SCEO within the State Budget and Control Board in order to address energy issues in a consistent and professional manner. The SCEO carries out the state policy and program mandates of the Act and also administers the State Energy Program funded by the United States Department of Energy. Additionally, we carry out substantial functions related to radioactive waste disposal mandated by legislation passed by the General Assembly in 2000. The mission of the SCEO is to increase energy efficiency, enhance environmental quality and save energy dollars for South Carolina.

II. South Carolina Energy Office – Initial Implementation Activities

a. SCEO Implementation Plan

In order to ensure the development of a fair and equitable methodology for implementing this legislative requirement, the SCEO established an advisory group in 2008 of knowledgeable representatives from a variety of state agencies, school districts, colleges and universities and technical schools – all of which were affected by the new legislative mandate. The composition of this group reflected the diversity of entities affected by this legislation, from size to type of institution.

b. Plan Development Workshops

Based on the advisory group's suggestions, SCEO offered a total of four Energy Plan Development Workshops around the state. A total of 147 people participated in these workshops, representing 17 public colleges and universities, 20 state agencies and 49 school districts.

Additional energy plan development training was made possible by the SCEO's participation in various other energy-related workshops and conferences, allowing SCEO staff to make presentations about the legislation and provide additional practical guidance on the development of energy conservation plans. In all, through the SCEO Energy Plan Development Workshops and other training and conferences, a total of 101 public entities were able to receive some form of energy plan development training. In addition, extensive one-on-one energy plan development assistance was provided by SCEO staff.

Following the workshops, SCEO staff developed a Sample Energy Conservation Plan Template which was provided to agencies and remains available on our website.

c. South Carolina Accredited Commercial Energy Manager Training (ACEM)

In 2009, the SCEO and the Association of South Carolina Energy Managers created a state-specific alternative to the national Certified Energy Manager training offered in years past. While the South Carolina Accredited Commercial Energy Manager Training has provided hands-on information to a broad range of participants, its primary purpose is to train facility and energy managers to reduce energy consumption in support of the new legislative requirements. The course focuses on teaching participants to identify projects to reduce their energy consumption and to calculate their projected energy savings.

Since the first of these trainings was offered in July of 2009, a total of nine ACEM training classes have been held, two of which occurred during the 2011 calendar year. A total of 165 individuals have been able to receive this extensive energy management training. The pass rate for this course averages approximately 84%, with those passing the test receiving ACEM certification.

In response to requests from ACEM graduates, we instituted a one-day "graduate seminar" in 2011, which was also repeated in 2012 and promises to become a well-attended annual event.

III. South Carolina Energy Office – 2012 Activities

a. Energy Efficiency Retrofit Grants and Loans Program

Through the American Recovery and Reinvestment Act (ARRA) of 2009, the SCEO received over \$38 million in funding under the State Energy Program (SEP) Energy Efficiency Retrofit Grants and Loans Program. This program was designed to improve energy efficiency in school districts, public colleges and universities and state agencies.

Allocations were made to public entities based on their respective energy consumption histories. Each organization was given a \$40,000 base allocation, along with an additional amount proportional to the organization’s energy intensity. Each award was given as 75% grant / 25% no-interest loan. The loan portion of the award will be repaid as energy measures are completed and begin creating savings. To receive this assistance, each entity was required to conduct a technical analysis to ensure a minimum return on investment (ROI) of 2.5 to 1, with an overall target of 4 to 1. The most common energy measures installed were upgrades to HVAC systems, lighting, and the addition of digital controls.

The ARRA State Energy Program grant closed in April of 2012. In addition to Energy Efficiency Retrofit Grants and Loans, smaller programs were established to assist with renewable energy projects and industrial and water/wastewater energy efficiency retrofits. Overall results are summarized below:

SC SEP ARRA Summary

Annual Energy Savings	1.1 TBTU
Lifetime Energy Savings	20.456 TBTU
Annual Cost Savings	\$9.8 million
Lifetime Cost Savings	\$158,026 million
Funds Leveraged	\$178 million
Direct Jobs Created	57/quarter
Additional Indirect Jobs	17/quarter
Vendors Engaged	357

The lasting legacy of the ARRA funding is likely to be an increased interest in energy efficiency on the part of public entities and a stronger network of vendors, consultants and energy service companies (ESCOs) that can serve that interest. Many technologies have been shown to increase energy efficiency, and many agencies and schools have realized the power of energy efficiency.

SCEO surveyed public sector energy managers who received ARRA funding. In response to a question asking if respondents would be more likely to “take additional steps to reduce your organization’s energy demand or produce its own renewable energy” as a result of ARRA funding, 86% said yes. In addition, 68% said they would be more likely to encourage friends or colleagues to “to implement similar projects in their own homes or workplaces” as a result of ARRA funding. We have capitalized on that interest by putting greater emphasis on our existing ConserFund loan program, and by creating a new third-party administered revolving loan fund.

One of the most significant lessons learned during administration of the ARRA funding was the degree to which under-funded and under-staffed organizations need help to even take advantage of opportunities for additional assistance. For some state agencies and (particularly) school districts, the requirements of federal funding were quite daunting

and have discouraged them from seeking additional funding through loan programs. In fact “too much paperwork/bureaucracy” was a common comment in response to our survey of public sector energy managers, with some saying outright that the effort was “not worth it.”

On a positive note, some of the smaller jurisdictions that did not have their own energy managers told monitors that they are now “seeing all the other ways they can save energy” and are looking for uncomplicated, “easier” sources of funding for those

South Carolina SEP-ARRA produced:

Over 1,100,000,000 kBtu of annual primary energy savings--Enough to power over 5,000 typical homes in the Southeast per year

Over \$9,800,000 of annual energy cost savings--Enough to hire nearly 300 full-time employees at the median SC annual salary

projects. While we recognize that much of the concern expressed by survey respondents was related to federal requirements, we have taken this lesson to heart, and are trying to provide more assistance where we can for loan applications and similar efforts.

b. Energy Technical Assistance Program

ARRA funding also allowed us to implement a program that provided energy assessments to public, non-profit, and private sector entities, helping them

identify ways to operate with greater energy efficiency. Nearly 19% of public entities subject to the Energy Conservation Act received assistance through this program. Every assessment and audit was based on published ASHRAE standards and concluded with an Action Plan that outlined the recommended energy efficiency measures and the estimated energy and cost savings anticipated from the implementation of those measures.

Summary of ETAP Assessments – All Recipients

Private Companies	59
Private Non-profits	23
Local Government	20
Public Colleges & Universities	14
School Districts	12
State Agencies	9
Private Colleges	7
Agricultural	2
Total # of Assessments	146
Total # Square Footage Assessed	>16.3 million

The success of this program has resulted in a new initiative that will begin in 2013 to provide similar energy assessments by in-house staff.

c. ConserFund

ConserFund is a low-interest loan program for energy efficiency improvements in state agencies, public colleges or universities, school districts, local governments and private non-profit organizations. ConserFund is structured so that the cost savings resulting from the energy efficiency upgrades funded through this program are used to make the loan payments.

Although the loan program has been in place since 1999, there has recently been an increase in awareness of ConserFund resulting from ETAP and other SCEO programs, as well as an aggressive marketing effort by the SCEO. With a fixed annual interest rate (currently at 2%) set below the *Wall Street Journal* prime rate, this program has great appeal for public entities interested in implementing additional energy efficiency improvements that provide long-term cost reductions. SCEO continues to make public entities aware of this effective funding program that can make it possible for them to implement significant energy efficiency measures. SCEO expects to see a rise in ConserFund applications from state entities as stimulus funding wanes.

Since its inception, the ConserFund Loan Program has made the following loans:

ConserFund Loan Summary FY2000 – FY2012

School Districts	10
State Agencies	15
Public Colleges & Universities	10
Private Non-profits	11
Local Governments	8
Total # of Loans	54

d. Energy Performance Contracting

Energy Performance Contracts (EPCs) are another way for agencies and schools to fund energy efficiency improvements. Energy Performance Contracts are turn-key services provided by an energy services company (ESCO). The ESCO identifies a set of energy-saving opportunities and recommends a package of improvements to be paid for through savings. Savings are often guaranteed so that if savings do not materialize, the ESCO will pay the difference.

To make it simpler for state agencies and schools to use EPCs, the SCEO and the Office of the State Engineer formed a “documents committee” in 2010. While the work of that committee continues, SCEO also organized a workshop to bring ESCOs, agencies, local governments and related vendors together to discuss possible changes to the state’s

performance contracting procedures. We have since distributed a questionnaire to seek additional input, and anticipate continued conversations.

e. Milestone Recognition Awards

A grant from the Emily Hall Tremaine Foundation has allowed SCEO to provide tangible recognition for those agencies, school districts and public colleges and universities that appear to have met their mandated 20% reduction in energy use intensity since the year 2000. The first four recognition awards were presented at the Association of SC Energy Managers meeting in the spring of 2012, with an additional seven presented at the fall meeting in November. *(Photo at right of a representative from Aiken Technical College receiving an award from SCEO Director Ashlie Lancaster and Tremaine Foundation's Nicole Chevalier.)*



The Foundation has also provided funding to document and publicize energy efficiency successes among the state's public schools receiving ARRA funding. We believe that drawing attention to projects which include significant cost savings will encourage other entities to follow suit. The Foundation has also supported a pilot program to assist school districts and local governments to benchmark their energy use and cost data in Portfolio Manager, a free tool developed jointly by the EPA and DOE to support EnergyStar designations. This program is intended to make it easier for reporting entities to track their energy use and expenditures, and thus manage them more effectively.

f. Building Operator Certification

ARRA funding enabled the SCEO to work with the state's Technical College System to create the Energy Efficiency Training Collaborative, providing training in energy efficiency and renewable energy technologies at tech schools around the state. Among the offerings was the Building Operator Certification course, designed to assist facility operators with maintaining and operating equipment so as to obtain maximum energy efficiency. The schools anticipate continued offering of this course in the spring of 2013.

IV. Submission of Annual Progress Reports

During 2012, public entities subject to the Energy Conservation Act were required to complete the following five sections of the report:

Section 1: Energy Savings Measures

This section required the listing of energy conservation measures implemented during the year, including any measured or projected energy savings.

Section 2: Energy Consumption Data

In this section, overall energy consumption data was reported, either through a web-based reporting tool or a spreadsheet provided by SCEO.

Section 3: Energy Team Development

This section requested an update on the organization's energy team, including any change in membership or any training, education or other energy team activities that occurred during the year.

Section 4: Purchase of Energy Conservation Products

This section requested a disclaimer that all purchased energy conservation products have been certified and/or approved by the SCEO, as per §48-52-640.

Section 5: Additional Narrative

This section allowed for a brief summary of any changes that may have occurred since submission of the Energy Conservation Plan to the SCEO, as well as any successes deserving mention or any barriers encountered.

At the time this annual report was written, 66% of the state's public entities submitted reports that were complete, with valid information provided in all five sections. Twenty-five percent submitted partially complete reports. Ten percent failed to submit any reports at all¹.

Organization Type	Total Number of Entities	Complete	% Complete	Partially Complete	% Partially Complete	Non-Submitting	% Non-Submitting
State Agencies	39	26	67%	8	21%	5	13%
Residential Colleges and Universities	13	10	77%	2	15%	1	8%
Non-Residential Colleges and Universities	20	16	80%	3	15%	1	5%
School Districts	83	50	60%	25	30%	8	10%
Totals	155	102	66%	38	25%	15	10%

A complete list of reporting and non-reporting entities is included in Appendix A. As in prior years, many entities were able to prepare and submit their reports with little or no help, while others required in-depth assistance. SCEO staff continues to offer ongoing assistance to those entities that did not provide complete reports

A selection of several fully completed Annual Progress Reports is attached in Appendix B. These reports are included to illustrate the types of energy conservation measures being undertaken by many of the state's agencies, school districts and public colleges and

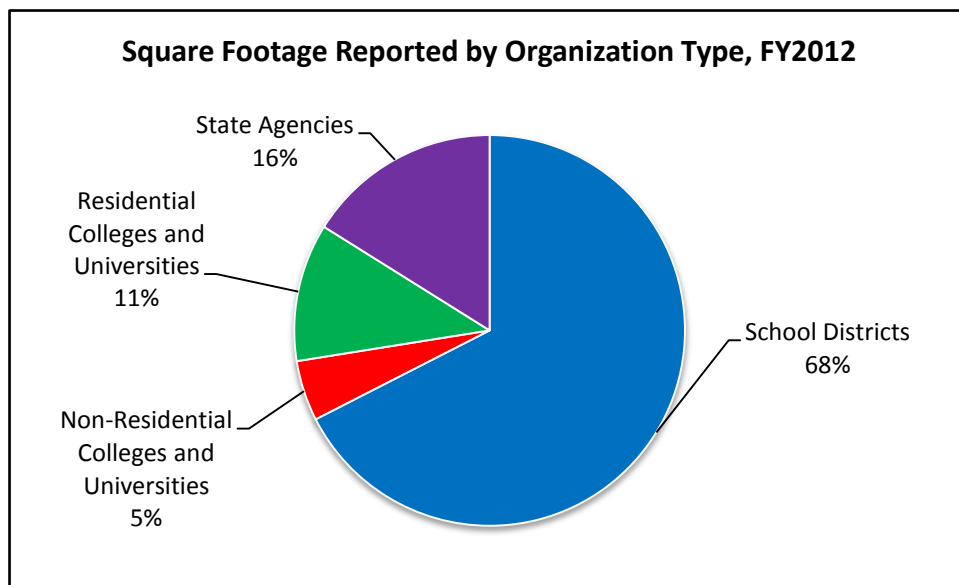
¹ Please note that these percentages do not total 100% due to independent rounding.

universities. It should be noted that this attachment is merely a sampling of complete reports and is not intended to imply SCEO endorsement of these reports over those not included here.

V. Progress toward Energy Conservation Goals

The State Government Energy Conservation Act requires public entities to work toward meeting specific goals in reducing their energy intensity (defined as total site energy consumption per gross square foot). The SCEO has collected data on energy consumption, energy spending, and building square footage from public entities on an annual basis for the past 20 years. These data can be used as a basis for estimating the progress made by public entities toward meeting their energy goals. However, these data are accepted as received, and the SCEO can make no representation regarding their accuracy. In addition, some entities did not submit reports to the SCEO, introducing a potential source of bias. Consequently, the statistics reported in this section should be approached with caution. (As described above in Sections III and IV, the SCEO continues to provide assistance to public entities that need help establishing systems for tracking energy usage.)

School districts were responsible for the majority of reported building space, constituting 68% of the square footage reported by public entities.



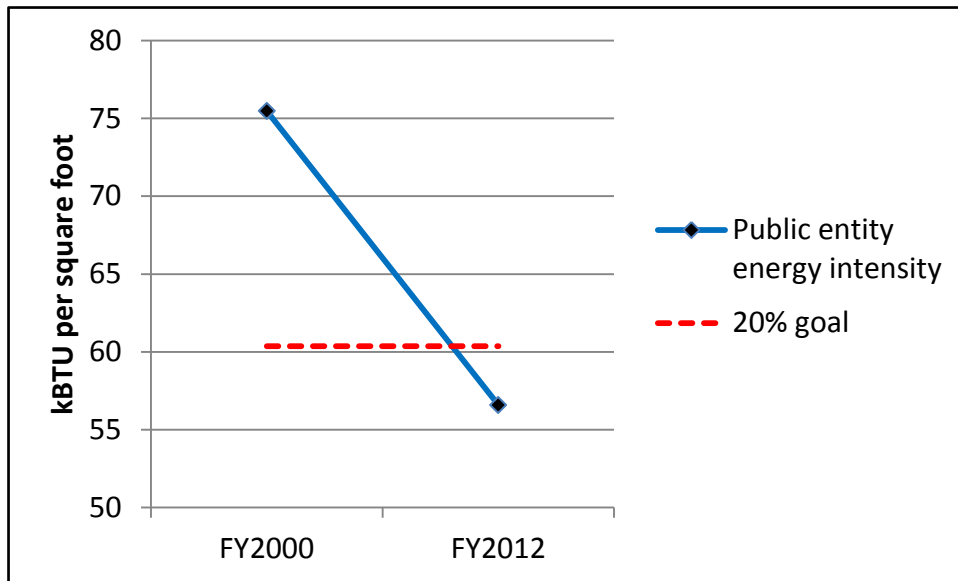
Data submitted for the most recent fiscal year (FY2012) indicate that public entities decreased their energy intensity by an average of 24% compared to the FY2000 baseline. School districts—the least energy-intensive category of public entities—reported the most significant improvements (27%). Residential colleges—the most energy-intensive category—reported the most modest improvements (3%).

Energy spending per square foot (adjusted for inflation) reportedly fell an average of only 4% during this period.

Organization Type	Average Energy Use per Square Foot (site kBTU)			Average Energy Spending per Square Foot (inflation-adjusted \$)		
	FY2000	FY2012	% change	FY2000	FY2012	% change
State Agencies	113	97	-14%	\$1.80	\$1.58	-12%
Residential Colleges and Universities	143	138	-3%	\$1.76	\$2.21	+26%
Non-Residential Colleges and Universities	80	68	-15%	\$1.58	\$1.60	+1%
School Districts	45	33	-27%	\$1.14	\$1.10	-4%
Total	75	57	-24%	\$1.38	\$1.33	-4%

Note: These statistics are based on self-reported data submitted by public entities. SCEO makes no representation regarding the accuracy of these data. Dollars adjusted using the Consumer Price Index-Urban, BLS (data.bls.gov)

In aggregate, the state’s public sector has reported significant improvements in energy intensity. Public entities in South Carolina have, as a whole, surpassed the 20% goal set by the Energy Conservation Act.



Note: These statistics are based on data submitted by public entities. SCEO makes no representation regarding the accuracy of these data.

VI. Conclusion

The purpose of this report is to provide to the South Carolina General Assembly an update on the implementation of the requirements of the 2008 State Government Energy Conservation Act (Section 48-52-620, Code of Laws of South Carolina).

Through the development and implementation of Energy Conservation Plans, as required by this legislation, the state's public entities have developed strategies for meeting energy conservation goals. Also, by submitting Annual Progress Reports, many of these organizations are identifying specific and measureable energy conservation efforts that they are undertaking. Finally, the SCEO, through several ongoing and new programs, is providing training, technical assistance and funding to these entities for the purpose of assisting them with making progress toward their energy conservation goals. Data submitted by public entities indicate that, in aggregate, the state has already exceeded the goals established by the Act.

Appendix A: List of Organizations Submitting Reports

At the time this annual report was written, the following entities had submitted complete reports:

ABBEVILLE SCHOOL DISTRICT
AIKEN COUNTY SCHOOL DISTRICT
AIKEN TECHNICAL COLLEGE
ANDERSON COUNTY SCHOOL DISTRICT 2
ANDERSON COUNTY SCHOOL DISTRICT 3
ANDERSON COUNTY SCHOOL DISTRICT 4
ANDERSON COUNTY SCHOOL DISTRICT 5
BAMBERG COUNTY SCHOOL DISTRICT 1
BARNWELL COUNTY SCHOOL DISTRICT 29
BARNWELL COUNTY SCHOOL DISTRICT 45
BEAUFORT COUNTY SCHOOL DISTRICT
BERKELEY COUNTY SCHOOLS
CENTRAL CAROLINA TECHNICAL COLLEGE
CHARLESTON COUNTY SCHOOL DISTRICT
CHEROKEE COUNTY SCHOOL DISTRICT
CHESTER COUNTY SCHOOL DISTRICT
CHESTERFIELD SCHOOL DISTRICT
CITADEL, THE
CLARENDON COUNTY SCHOOL DISTRICT 2
CLEMSON UNIVERSITY
COLLEGE OF CHARLESTON
COMMISSION FOR THE BLIND, SC
DILLON COUNTY SCHOOL DISTRICT 3
DORCHESTER COUNTY SCHOOL DISTRICT 2
EDUCATION, SC DEPT. OF - OFFICE OF TRANSPORTATION
EDUCATIONAL TELEVISION, SC
FAIRFIELD COUNTY SCHOOL DISTRICT
FLORENCE COUNTY SCHOOL DISTRICT 1
FLORENCE COUNTY SCHOOL DISTRICT 3
FLORENCE-DARLINGTON TECHNICAL COLLEGE
FORESTRY COMMISSION, SC
FRANCIS MARION UNIVERSITY
GENERAL SERVICES DIV., SC BUDGET & CONTROL BOARD
GOV'S SCHOOL FOR SCIENCE AND MATHEMATICS, SC
GREENVILLE TECHNICAL COLLEGE
GREENWOOD COUNTY SCHOOL DISTRICT 50
GREENWOOD COUNTY SCHOOL DISTRICT 51

HORRY-GEORGETOWN TECHNICAL COLLEGE
JOHN DE LA HOWE SCHOOL
JUVENILE JUSTICE, SC DEPARTMENT OF
KERSHAW COUNTY SCHOOL DISTRICT
LABOR, LICENSING & REGULATIONS, SC - FIRE ACADEMY
LANCASTER COUNTY SCHOOL DISTRICT
LANDER UNIVERSITY
LEXINGTON COUNTY SCHOOL DISTRICT 1
LEXINGTON COUNTY SCHOOL DISTRICT 2
LEXINGTON COUNTY SCHOOL DISTRICT 3
LEXINGTON COUNTY SCHOOL DISTRICT 4
LEXINGTON RICHLAND SCHOOL DISTRICT 5
MARION COUNTY SCHOOL DISTRICT 1
MEDICAL UNIVERSITY OF SC
MENTAL HEALTH, SC DEPT.
MIDLANDS TECHNICAL COLLEGE
MILITARY DEPARTMENT, SC - ARMY NATIONAL GUARD, SC
MOTOR VEHICLES, SC DEPT. OF
NATURAL RESOURCES, SC DEPT. OF
NEWBERRY COUNTY SCHOOL DISTRICT
OCONEE COUNTY SCHOOL DISTRICT
ORANGEBURG COUNTY SCHOOL DISTRICT 4
ORANGEBURG COUNTY SCHOOL DISTRICT 5
ORANGEBURG-CALHOUN TECHNICAL COLLEGE
PATRIOT'S POINT DEVELOPMENT AUTHORITY
PICKENS COUNTY SCHOOL DISTRICT
PUBLIC SAFETY, SC DEPARTMENT OF
RICHLAND COUNTY SCHOOL DISTRICT 1
RICHLAND COUNTY SCHOOL DISTRICT 2
SC LAW ENFORCEMENT
SEA GRANT CONSORTIUM, SC
SPARTANBURG COMMUNITY COLLEGE
SPARTANBURG SCHOOL DISTRICT 2
SPARTANBURG SCHOOL DISTRICT 3
SPARTANBURG SCHOOL DISTRICT 4
SPARTANBURG SCHOOL DISTRICT 5
SPARTANBURG SCHOOL DISTRICT 6
SPARTANBURG SCHOOL DISTRICT 7
SUMTER SCHOOL DISTRICT
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 1
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 2
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 3

TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 4
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 5
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 6
TRANSPORTATION, SC DEPARTMENT OF, DISTRICT 7
TRANSPORTATION, SC DEPARTMENT OF, HEADQUARTERS
TRI-COUNTY TECHNICAL COLLEGE
TRIDENT TECHNICAL COLLEGE
USC AIKEN
USC COLUMBIA
USC LANCASTER
USC SALKEHATCHIE
USC SUMTER
USC UNION
USC UPSTATE
VOCATIONAL REHABILITATION, SC
WILLIAMSBURG COUNTY SCHOOL DISTRICT
WILLIAMSBURG TECHNICAL COLLEGE
WINTHROP UNIVERSITY
YORK COUNTY SCHOOL DISTRICT 1
YORK COUNTY SCHOOL DISTRICT 2
YORK COUNTY SCHOOL DISTRICT 3
YORK COUNTY SCHOOL DISTRICT 4
YORK TECHNICAL COLLEGE

At the time this annual report was written, the following entities had submitted partially complete reports:

ALLENDALE COUNTY SCHOOL DISTRICT
BAMBERG COUNTY SCHOOL DISTRICT 2
BARNWELL COUNTY SCHOOL DISTRICT 19
CALHOUN COUNTY SCHOOL DISTRICT
CLARENDON COUNTY SCHOOL DISTRICT 1
COASTAL CAROLINA UNIVERSITY
COLLETON COUNTY SCHOOL DISTRICT
CORRECTIONS, SC DEPARTMENT OF
CRIMINAL JUSTICE ACADEMY, SC
DARLINGTON COUNTY SCHOOL DISTRICT
DILLON COUNTY SCHOOL DISTRICT 4
DISABILITIES AND SPECIAL NEEDS, SC DEPT OF
DORCHESTER COUNTY SCHOOL DISTRICT 4
EMPLOYMENT & WORKFORCE , SC DEPT.
FLORENCE COUNTY SCHOOL DISTRICT 2
FLORENCE COUNTY SCHOOL DISTRICT 5

GEORGETOWN COUNTY SCHOOL DISTRICT
GOV'S SCHOOL FOR ARTS & HUMANITIES, SC
GREENVILLE COUNTY SCHOOLS
GREENWOOD COUNTY SCHOOL DISTRICT 52
HAMPTON COUNTY SCHOOL DISTRICT 1
HAMPTON COUNTY SCHOOL DISTRICT 2
HORRY COUNTY SCHOOL DISTRICT
JASPER COUNTY SCHOOL DISTRICT
LAURENS COUNTY SCHOOL DISTRICT 55
LAURENS COUNTY SCHOOL DISTRICT 56
LEE COUNTY SCHOOL DISTRICT
MARLBORO COUNTY SCHOOL DISTRICT
NORTHEASTERN TECHNICAL COLLEGE
OLD EXCHANGE BUILDING COMMISSION
ORANGEBURG COUNTY SCHOOL DISTRICT 3
PIEDMONT TECHNICAL COLLEGE
SCHOOL FOR THE DEAF & THE BLIND, SC
SPARTANBURG SCHOOL DISTRICT 1
TECHNICAL COLLEGE OF THE LOWCOUNTRY
UNION COUNTY SCHOOL DISTRICT
USC BEAUFORT
WIL LOU GRAY OPPORTUNITY SCHOOL

At the time this annual report was written, the following entities had not submitted any reports:

AERONAUTICS COMMISSION, SC
AGRICULTURE, SC DEPT. OF
ANDERSON COUNTY SCHOOL DISTRICT 1
CLARENDON COUNTY SCHOOL DISTRICT 3
DENMARK TECHNICAL COLLEGE
EDGEFIELD COUNTY SCHOOL DISTRICT
FLORENCE COUNTY SCHOOL DISTRICT 4
HEALTH & ENVIRONMENTAL CONTROL, SC DEPT.OF
MARION COUNTY SCHOOL DISTRICT 2
MARION COUNTY SCHOOL DISTRICT 7
MCCORMICK COUNTY SCHOOL DISTRICT
PARKS, RECREATION & TOURISM, SC DEPT. OF
SALUDA COUNTY SCHOOL DISTRICT
SANTEE COOPER
SC STATE UNIVERSITY